

October

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# **PDK** Membership Newsletter

At the Board of Directors meeting in March of 2016, the Association and Foundation Boards accepted the proposal to allow PDK to move to an innovative governance structure over the next three years that better reflects 21st century nonprofit leadership thereby allowing the organization to move forward in a bold new strategic direction.

To best effect this change, in May of 2016, PDK members opting to participate voted in an 85% to 15% majority to change our bylaws endorsing a request from the PDK Board of Directors to allow the board to enact organizational changes without seeking a vote of the membership for each and every action. This change took effect on June 1 of this year.

While the regional approach to governance served the organization well in the past, the PDK International Board believes we now need a board structure that provides appropriate oversight and accountability while allowing for maximum flexibility as PDK International moves forward in a new strategic direction. Your vote has been instrumental in allowing the kind of change and direction needed to bring PDK International back to relevance and provide the framework for success in the years to come.

Please keep your eye out for an important governance update that will be sent to your email soon!

PDK International Executive Committee

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### **Call to Action:**

Thank you to those who responded to our call to action last month! We appreciate your involvement and will be in touch with details shortly.

If you would like to participate and have not contacted us yet, please send a message to [CEO@PDKIntl.org](mailto:CEO@PDKIntl.org) with the subject line, "*The Future of PDK.*" We are looking to understand the ongoing role and relationship of chapters, members, and the national office for PDK.

We are still looking for stories of exceptional impact in education from our members to share in our next newsletter. Entries should also be sent

to [CEO@PDKIntl.org](mailto:CEO@PDKIntl.org) but with the subject line, “My Impact on Education.” We are beginning to look through submissions and will post a story next month. It is not too late to enter!



### Pi Lambda Theta

Effective October 3, 2016, [Pi Lambda Theta](#) will function solely as an honor society. Members will pay a one-time initiation fee, which includes a letter of congratulations, gold honor cords, and a honor certificate. Current PLT members have been individually notified of this change.

### Educational Partnerships

PDK's framework for education and change management consulting rests on the following six elements, framed around a set of guiding and adaptive questions:

- Values: What do we believe about students, families, and communities and why?
- Governance: How do we make decisions and who is involved?
- Resources: How do we allocate time, people, and money according to our needs and vision?
- Content: What do children need to know and be able to do and what do adults need to know and be able to do in service of children? How do we measure our progress against our expectations
- Talent: What do they need to be successful professionals and what are the systems and practices that ensure people are continuously growing and improving?
- Culture: How do we interact with each other and our community in service of our goals?

The early adapters of PDK education and management consulting services are: Southbridge Public Schools, Massachusetts, and Chesterfield County Public Schools, Virginia.

### Kappan Online

Starting with the October issue of *Kappan*, we are converting the summertime [kappanonline.org](http://kappanonline.org) to a web site where we will publish some of our current content. During the summer months this web site attracted 9,999 visitors during its three-month life. In coming months we will be updating this web site so that it truly serves



individual educators and PDK members.

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