Dear Kappans, Thetans, Educators Rising Members, and Friends and Supporters of PDK,

Since 1906, PDK International has been growing and connecting educators through research, leadership, and service. Building on our roots as Phi Delta Kappa Association, a prestigious fraternity for educators, we have grown into a robust social sector organization dedicated to engaging all educators and transforming classrooms, schools, and systems, so that every student thrives.

Today, PDK International is composed of seven divisions that are united by their commitment to helping educators acquire the knowledge and skills to bring about equity and excellence within their classrooms, schools, districts, and communities. We believe that educators who are dedicated to ongoing learning have the power to shape public education for the benefit of all students.

In a year when the political, social, and educational environment was at times chaotic, PDK provided platforms and resources for local communities across the country to make bold improvements to public education. Of special note, this year marked the 50th anniversary of the PDK Poll as well as the 100th anniversary of Kappan magazine – essential resources for educators committed to applying current research and practice to their work.

We invite you to read through this 2017-2018 Annual Report to learn more about our year of programmatic expansion, guided by our four core values of Social Justice, Engagement, Excellence, and Results. While our work continues to grow and evolve, what remains the same is our commitment to serving educators, transforming systems, and nurturing open dialogue among groups and individuals who are deeply committed to public education.

We look forward to embracing the work that lies ahead of us and learning more from the members and communities we serve across the country. We are deeply grateful for your active participation, continued membership, and philanthropy, which makes our work possible. Thank you for joining us on this journey.

Sincerely,

Joshua P. Starr, Ed.D.  Curtis Cain, Ph.D.  Sharon Robinson, Ed.D.
Chief Executive Officer  Chair  Chair
PDK International  PDK Board of Directors  PDK Educational Foundation
OUR CORE VALUES

Building on our legacy of research, leadership, and service, we are guided by four core values:

**Social Justice:** We promote practices that seek to achieve social justice and equity in public schools. Educators must understand the history and context of American public education, including institutional racism and discrimination, as well as the moral imperative to ensure equity of outcomes, opportunities, and resources for the most vulnerable students.

**Engagement:** We partner, engage, and collaborate with other organizations that are seeking to improve public education. To solve complex problems, multiple stakeholders from different perspectives need to collaborate and be part of the problem-solving process.

**Excellence:** We must hold others and ourselves to the highest professional standards. We adhere to constant continuous improvement efforts within the organization and promote practices that ensure accountability for education professionals.

**Results:** Results matter, both for ourselves and for public schools. We hold ourselves accountable for outcomes and promote results-based practices that improve public education.

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PDK International is a social sector organization for public educators who are committed to improving schools so that all students thrive. By providing professional learning opportunities, targeted networking, and relevant research, we help researchers and practitioners deepen their expertise, elevate their careers, and ultimately experience better results in their work.

We are dedicated to helping educators acquire the knowledge and skills to bring about equity and excellence within their classrooms, schools, districts, and communities. We envision an American public education system where students are supported by exceptional educators who know why they do what they do (what motivated them and what their story is), what they have done that has led to successes and failures, and the research and practices that can be applied to their current context.

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WHAT WE OFFER

We support more than 100,000 educators who are dedicated to ongoing learning by:

- **Providing high-quality content** to help educators throughout their careers, including aspiring teachers, practicing teachers, teacher leaders, administrators, and teacher educators;
- **Creating physical and virtual experiences** that engage educators in activities intended to improve their practice and address pressing issues and challenges;
- **Deepening educators’ awareness and understanding** of inequities that maintain the status quo; and
- **Connecting educators** with one another to learn and grow together.

“I have discovered that my calling is undoubtedly in education. My education from this point forward is not for me, but for my students, so that upon graduating from Dartmouth College in 2022, with a major in Mathematics and a minor in Education, I will be better equipped to serve students for the duration of my career.”

– Caitlin Deerin, 2018 PDK Prospective Educator Scholarship Recipient
PDK ASSOCIATION
Growing and connecting leaders in education.
VISION: To cultivate great educators for tomorrow while ensuring high-quality education for today.

PDK members continue to be the backbone of PDK International. Fiscal year 2017-2018 saw us rebuilding our dedicated Membership Team, including the hiring of a new Director of Relationships and Outreach and two new Membership Associates, as well as the addition of a Manager of Relationships and Outreach. In November 2017, we launched our “Membership and Stakeholder Survey,” to seek feedback from members on what they value about PDK membership, what they wanted to see return to PDK, and where they would like to see membership go moving forwards. As a direct result of the feedback we received from this survey, members can expect to see several new initiatives launched in early 2019, including the launch of a new Distinguished Educator level of membership and the introduction of PDK Primers. These initiatives complement existing member benefits such as Kappan magazine, scholarship opportunities, and discounted insurance through TIE.

In addition to this work, we have a revamped focus on connecting with members in both new and old ways. Many members were thrilled to receive the first edition of the Heritage Newsletter in February 2018, giving them the chance to receive a hard copy digest of news and updates from the national office. We collected valuable member stories through our “Member Profiles” survey which will be used to network with the broader local education community as well as keep up international trends with national and international service learning trip to Germany.

2017-2018 HIGHLIGHTS:
• Hired three new full-time staff dedicated to membership.
• Organized a July 2017 service learning trip to Germany.
• Launched the Membership and Stakeholder Survey.
• Launched new efforts to engage and activate chapters.

“PDK membership offers opportunities to network with the broader local education community as well as keep up with national and international trends in education.”

– PDK Member

*as of October 2018
“As my first year of teaching comes to a close, I am even more eager to continue to make a difference in the lives of my students and the community. As an Elementary School General Music, Chorus, and Drumline teacher, I am truly living my passion and my dream. Many of my students struggle with various social, emotional, developmental, and behavioral challenges, and this scholarship will enable me to pursue a Master’s in Music Therapy from Immaculata University. Once completed, I will be a licensed music therapist and counselor and able to help my students in a more effective way.”

– Von Morgan, 2018 Pi Lambda Theta Student Support Scholarship Recipient

PI LAMBDA THETA
Recognizing outstanding preservice and practicing educators.

VISION: Teaching is recognized as a challenging and rewarding profession that attracts knowledgeable, innovative leaders who provide an excellent education for all students.

Pi Lambda Theta is one of the nation’s most prestigious honor societies for educators. Established in 1910, Pi Lambda Theta recognizes outstanding students who intend to pursue careers in education. To date, more than 54,000 people have been inducted into Pi Lambda Theta.

This year, we updated our eligibility criteria to allow prospective educators to apply for membership in their junior year, widening access to scholarship opportunities offered by Pi Lambda Theta. In fact, during this fiscal year, we were able to award 50 Student Support Scholarships to future educators. Additionally, with the addition of our new Relationships and Outreach Manager, we were able to offer an even greater level of support to both new and legacy members, deepening their level of engagement with Pi Lambda Theta and PDK International as a whole.

DIVISION HEAD: Kate Stephens, Director, Relationships and Outreach
kstephens@pdkintl.org | 571-335-7239

PDK POLL
Examining the public’s attitudes toward public schools.

VISION: As the most trusted, independent source for public opinion about K-12 education, the PDK Poll of the Public’s Attitudes Toward the Public Schools ensures that the voices of Americans are included in conversations about the future of U.S. schools.

2018 marks the 50th year of the PDK Poll, which began in 1969. Over the past 50 years, PDK has asked nearly 70,000 American adults more than one thousand questions about the public schools. This year’s poll was no exception; we asked 1,042 adults 45 questions and shared all the results at pdkpoll.org and through a supplement to Kappan magazine.

2017-2018 HIGHLIGHTS:

• More than 100 individuals and organizations made donations of $50 or more to honor the Poll’s 50-year anniversary as part of the American Voice campaign. Read the full list of donors at pdkpoll.org/donors.
• A 50-year timeline of the PDK Poll was created at pdkpoll.org/timeline, exploring the questions, answers, and results from the PDK Poll over the past 50 years.
• The full 2018 PDK Poll results were released August 27, 2018. For the first time, a special report on eight school security questions was released a month ahead of the full report because of the significance of the findings.

DIVISION HEAD: Joan Richardson, Director, PDK Poll
jrichardson@pdkintl.org | 313-824-5061

PDK Poll
50 Years of American Voices
EDUCATION PARTNERSHIPS
Partnering with system-level leaders for school district transformation and excellence.

VISION: Every school system leader demonstrates the knowledge, skills, and mindsets needed to lead change and leverage opportunities through a social justice lens so that all students thrive.

Education Partnerships, a PDK division that launched in fall 2016, works with school system leaders to navigate the complexity of school district transformation and improve teaching and learning through an equity and social justice lens. Our aim is to partner with system-level leaders to help them create exceptional school systems and cultivate an organizational culture of excellence for students, staff, families, and local stakeholders within their respective communities. We seek to support system leaders by helping them engage those most affected in the definition of challenges.

We believe that the planning and designing of solutions must include those most impacted by change. Additionally, we believe that continuous improvement and solutions should be implemented through an adaptive approach that develops mindsets to sustain the work. Our approach to change management engages system-level leaders around six design principles: values, governance, content, talent, resources, and culture. Our goals and actions are based on PDK’s core values: Social Justice, Engagement, Excellence, and Results.

KAPPAN MAGAZINE
Practice, policy, research, and innovation in K-12 education.

VISION: Phi Delta Kappa provides a lively forum for discussion and debate about the most pressing topics in education research, policy, and practice.

For 100 years, Kappan has been a must-read for school and district administrators, new and veteran teachers, teacher educators, researchers, policy advocates, and anyone else with a serious interest in K-12 school improvement. It offers timely, relevant, and provocative insights into themes ranging from teaching and learning, curriculum, and assessment to child development, family engagement, educational technology, school climate, arts education, college readiness, racial equity, sex education, and more.

2017-2018 HIGHLIGHTS:
• After 10 years as Kappan’s Editor-in-Chief, Joan Richardson retired from the position, handing the reins over to Rafael Heller.
• Teresa Preston became Kappan’s new Managing Editor for content.
• Kappan has greatly expanded its efforts to connect with readers through social media; as a result, page views of our website nearly tripled in the past year, from 9,500 in July 2017 to almost 27,000 in June 2018.

More at kappanonline.org

DIVISION HEAD: Rafael Heller, Ph.D., Editor in Chief, Kappan magazine rheller@pdkintl.org | 571-335-1760

2017-2018 HIGHLIGHTS:
• Implemented the Community of Learning and Practice with seven school systems, which included the superintendent and two members of his or her cabinet team, to build networks of support and capacity to solve complex challenges within school systems.
• Welcomed Tekia Stokes as our new senior program manager and, beginning in 2018, Reggie Johnson as the Deputy Chief program officer to lead the division.
• Provided technical and adaptive support to school system leaders on topics such as community engagement, strategic planning processes, equity-based budgeting, and cabinet team development.
• Partnered with Curriculum Management Solutions, Inc. (CMSI) to conduct a curriculum audit in Allentown School District.
• Designed and facilitated equity trainings with several organizations, including the Georgia School Boards Association and the Association of Educational Services Agencies.
• Led the Superintendent transition in New Haven Public Schools.
• Partnered with more than ten school districts since launching in fall 2016.

More at pdksolutions.org

DIVISION HEAD: Reggie Johnson, Ed.L.D., Deputy Chief Program Officer rjohnson@pdkintl.org | 571-335-0681

2017-2018 HIGHLIGHTS:
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DIVISION HEAD: Rafael Heller, Ph.D., Editor in Chief, Kappan magazine rheller@pdkintl.org | 571-335-1760
“As a Child of Deaf Adults (CODA), I am taking every chance I have to share my story. This year, I can proudly say that I founded the first American Sign Language (ASL) Club at my high school where I teach lessons on how to sign and the importance of the deaf community. As an homage to my parents, I am enrolling in the special education program at Illinois State University, with the goal of teaching deaf kids.”

– Tony Nicolalde, Educators Rising President, East Aurora High School and 2018 PDK Prospective Educator Scholarship Recipient

EDUCATORS RISING
Guiding young people to become accomplished teachers.

VISION: Every teacher in America has the skills and experience to help all students achieve their potential.

Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession. The need to create a pipeline of highly skilled, dedicated teachers is more urgent than ever, and Educators Rising provides a system of supports for states, districts, schools, and students to begin preparing for the demands of the teaching profession and serving this important role in their community. We provide passionate young people with hands-on teaching and learning experience, helping them to gain the necessary skills and sustain interest in the profession with the aim of guiding them into a classroom of their own. Since launching in 2015, Educators Rising has reached over 45,000 student members, and we continue to grow!

2017-2018 HIGHLIGHTS:

• Our academy curriculum and standards were piloted in Alaska, Kentucky, New Mexico, and Virginia during the 2017-2018 school year.
• The academy curriculum – which includes more than 60 topics, lesson plans, instructional materials, resources for clinical experiences, and teacher leader support – has been implemented at more than 120 sites across the country.
• We have expanded our official state and regional affiliations to include 28 states.
• We hired a new Director of Educators Rising, Shayla Cornick, to lead strategy, implementation, and partnership work with states, schools, districts, collaborating organizations, and communities. Shayla Cornick joins Educators Rising with over 15 years in education, having served as a teacher, district leader, and educational researcher.
• We have received and reviewed approximately 700 submissions since our launch of the micro-credentials (anti-bias instruction, classroom culture, formative assessment, collaboration, learner engagement) in January 2017.
• We had record-breaking conference attendance of more than 1,300 students and teachers from across the country in Orlando, Florida, where current and aspiring educators from all over the country came together to learn, compete, and engage in thought-provoking conversations about their dedication to the profession.

More at educatorsrising.org.

PDK EDUCATIONAL FOUNDATION
Supporting teaching, learning, and public education.

VISION: To ensure PDK International is a vibrant and sustainable social sector organization for educators.

For more than 50 years, the PDK Educational Foundation has supported the philanthropic programs and services of PDK International, including but not limited to the annual PDK Poll and our Prospective Educator, Pi Lambda Theta Student Support, and Advanced Degree Scholarship Programs.

This year, we once again saw an increase in philanthropic giving from our generous donors and organizational supporters, enabling us to continue to grow our programmatic offerings. In particular, we saw tremendous growth in our scholarship program. We received 485 applications across the three programs – almost double the number of total applications we received in 2017. Thanks to the support we receive from our donors, we were able to award 119 scholarships this year, totaling $168,950. Most applicants (76%) were members of Educators Rising, and nearly 50% of that population expressed financial need.

Support from volunteers, members, and donors is critical to a robust and competitive annual scholarship program. As the demonstrated need continues to grow, we count on you to help us invest in the future of education and provide support to aspiring educators across the country.

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THE HERITAGE SOCIETY
The Heritage Society recognizes donors during their lifetime for gifts made to the PDK Educational Foundation within their estate plans. These gifts are made via wills, trusts, annuities, insurance policies, or retirement plan assets. Inclusion in the society occurs when the Foundation receives their declaration of intent.

• Sharon Donner Andalora
• Charles & Claudia Cornett
• Barbara Dubnick
• Don & Verna Duncan
• Jacob Epstein
• Patricia Frazier
• The Gamache/Koger Living Trust
• George F. Ketner, Jr.
• Jonathan Kitts
• Gerald & Emily Leischuck
• Eve Proffitt
• Lolita Santiago
• Randall J. Schmalz
• Sharon Schulte
• Anonymous

More at pdkintl.org/about/foundation
2018 PDK PROSPECTIVE EDUCATOR SCHOLARSHIP RECIPIENTS

Endowed scholarship funds and contributions from members and supporters allow us to award scholarships to members of Educators Rising, Pi Lambda Theta, and PDK Association who are pursuing careers in education and studying at the undergraduate and graduate levels.

**Andrew V. Kozak Memorial Fellowship at Penn State Chapter Scholarship**
Andrew V. Kozak, Philadelphia, PA

**Ian Burford-Rochford State College, PA**
The Pennsylvania State University

**Bessie F. Garbaro Endowed Scholarship**
Abigail Whitling
Orange Park, FL
University of North Florida

**Bushaw-Bedimus Pi Lambda Theta Leadership Scholarship**
Anonymous
Maplewood, NJ
Columbia University

**Connecticut Kappans Endowed Scholarship**
Benjamin Vermilyea
Litchfield, CT
Syracuse University

**Donovan R. Walling Family Endowed Scholarship**
Anna Sanderson
Lake St. Louis, MO
University of Central Missouri

**Dr. J. Arnold Webb Endowed Scholarship**
Danielle Freeman Jefferson
Richmond, VA
North Carolina A&T State University

**Dr. J. Arnold Webb Greensboro (AL) High School Scholarship**
Keneisha Rollins
Greensboro, AL
The University of West Alabama

**Dr. Nancy Grasmick-Johns Hopkins University Chapter Scholarship**
Caitlin Deerin
Brookeville, MD
Dartmouth College

**Dr. Sharon Schulte Endowed Scholarship**
Dr. Nancy Grasmick-Johns Hopkins University Chapter Scholarship

**Jasmine Williams-Banks Endowed Scholarship**
Ypsilanti, MI
Eastern Michigan University

**Edna Wilmelina Snell Nichols Endowed Scholarship**
Ted Molkentin
Jackson, WI
University of Wisconsin – East Claire

**Educators Rising Leadership Award**
Anna Fedewa
Katy, TX
Texas A&M University

**Educators Rising National Student Officer Scholarship**
Lennon Audrain
Phoenix, AZ
Mary Lou Fulton Teachers College at Arizona State University

**Abigail Dillon Endowed Scholarship**
Lexington, TX
Texas Woman’s University

**Tamir Harper Endowed Scholarship**
Philadelphia, PA
American University

**Edward J. Milliken Lighthouse Scholarship**
Mayra Alvarado
Riverhead, NY
Farmingdale State College

**Rebecca Angelou Endowed Scholarship**
Idlip, NY
SUNY New Paltz

**Daniel Apisa Endowed Scholarship**
Ronkonkoma, NY
SUNY Delhi

**Connor Thomas Endowed Scholarship**
Ronkonkoma, NY
Five Towns College

**Paul Tocci Endowed Scholarship**
Baring, NY
SUNY Morrisville

**Emily Wojnowski Endowed Scholarship**
Miller Place, NY
Adelphi University

**ERIN YOUNG MEMORIAL SCHOLARSHIP**
Carl Tomczak
West Reading, PA
Temple University

**GARMA CHI/TERESA SAYLER MEMORIAL SCHOLARSHIP**
Lorenza, KS
Mid-America Nazarene University

**GEORGE J. & JESSIE M. SCHMALZ SCHOLARSHIP**
Carmel Notario
Bellevue, NE
University of Nebraska – Omaha

**George Peabody College/Vanderbilt University Chapter Scholarship**
Ashley Orr
McCall Creek, MS
Mississippi State University

**George Peabody College/Vanderbilt University Chapter Scholarship**
KIM AND JOHN WRIGHT SCHOLARSHIP
Lexie Tran
High Point, NC
University of North Carolina at Greensboro

**Kim and John Wright Scholarship**
Larsen, KS
Mid-America Nazarene University

**Lanny Holm Memorial Endowed Scholarship**
Lea Pusey
Belmont, MA
University of California – Merced

**LIEBOWITZ FAMILY ENDOWED SCHOLARSHIP**
Jenna Bittinger
Lewisberry, PA
Houghton College

**Oliveia Magnuson Endowed Scholarship**
Indianapolis, IN
Purdue University

**Janet & John Nybakke Endowed Scholarship**
Lillibeth Ramirez
Dallas, TX
The University of Texas at Austin

**Jim Frazer Memorial Scholarship**
Sierra Nix
SUNY Delhi

**Lucy and John Wood Endowed Scholarship**
Shanya Chapman
Birmingham, AL
Alabama State University

**Joseph H. Blackstead Memorial Scholarship**
Malekenna Reaves
Sunnomih, WA
University of Washington

**Kersey/Oglesby Family Endowed Scholarship**
Mason Olson
Minocqua, WI
Saint Norbert College

**Haboob Salau Endowed Scholarship**
Breitungsville, PA
Massachusetts Institute of Technology

**Meissner Family Endowed Scholarship**
Habeeb Salau
Newark, NJ
Kean University

**Pauline B. Gough Memorial Scholarship**
Emma Gough
Newark, NJ
St. Norbert College

**Kim and John Wright Scholarship**
Katarina Moore
Royal Oak, MI
University of Michigan – Dearborn

**LUCY AND JOHN WOOD ENDOWED SCHOLARSHIP**
Shanya Chapman
Birmingham, AL
Alabama State University

**Nancy Grasmick-Johns Hopkins University Chapter Scholarship**
Ian Burford-Rochford
Springville, IN
Indiana University – Bloomington

**Lowell C. & Mary J. Rose Endowed Scholarship**
Tony Nicolalde
Chino Hills, CA
Chapman University

**Southern New Jersey/Richard Stockton State College Chapter Scholarship**
Erin Hoffman
Point Pleasant, NJ
Stockton University

**Alissa Petrella Endowed Scholarship**
Tuckahoe, NJ
Stockton University

**State of New Mexico Chapter Endowed Scholarship**
Nathan Philipp
Clovis, NM
Benedictine College

**Towson University Chapter Scholarship**
Shaqill Brooks
Baltimore, MD
Towson University

**University of Maryland Dr. Charles Beatty Memorial Scholarship**
Darius Craig
Baltimore, MD
University of Maryland – College Park

**University of Texas at El Paso Scholarship**
Shanaeza Dalal
Cedar Park, TX
Texas State University

**University of Texas Chapter Endowed Scholarship**
Amelia Gollub
Pflugerville, TX
Concordia University

**Varner D. Jordan Memorial Scholarship**
Amy B. Quilant
Chesterfield, MO
The University of Missouri – St. Louis

**Edgewood College Chapter Scholarship**
Baker Sharp
Ottawa, CA
Stanford University

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Many of our chapters award scholarships from their own funds. Below is a list of reported recipients as of October 1, 2018.

## 2018 PDK CHAPTER AWARDED SCHOLARSHIP RECIPIENTS

<table>
<thead>
<tr>
<th>PDK CHAPTER</th>
<th>SCHOLARSHIP RECIPIENT</th>
<th>UNIVERSITY/LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>#0012 AT UT AUSTIN – LOCAL CHAPTER AWARD</td>
<td>Cory Gunter</td>
<td>Temple University</td>
</tr>
<tr>
<td>#0189</td>
<td>April Garcia</td>
<td>Kansas City, KS</td>
</tr>
<tr>
<td>#1338</td>
<td>Ashley Lorr</td>
<td>Atlantic Cape Community College</td>
</tr>
<tr>
<td>#1123 PROSPECTIVE EDUCATOR SCHOLARSHIP</td>
<td>Amanda Connelly</td>
<td>Temple University</td>
</tr>
<tr>
<td>#0074 ANN PETRILLO UNDERGRADUATE SCHOLARSHIP</td>
<td>April Garcia</td>
<td>Temple University</td>
</tr>
<tr>
<td>#0124 PHI DELTA KAPPA SCHOLARSHIP</td>
<td>Ashley Orr</td>
<td>Temple University</td>
</tr>
<tr>
<td>#0069 PDK MEMBER SCHOLARSHIP</td>
<td>Bethany Lebow</td>
<td>University of Texas – San Antonio</td>
</tr>
<tr>
<td>#1607</td>
<td>Billie P. Spellman</td>
<td>Temple University</td>
</tr>
<tr>
<td>#1121 PROSPECTIVE EDUCATOR SCHOLARSHIP</td>
<td>Carley Tomczak</td>
<td>Temple University</td>
</tr>
<tr>
<td>#0074 ANN PETRILLO UNDERGRADUATE SCHOLARSHIP</td>
<td>Cassie Rosser</td>
<td>Temple University</td>
</tr>
<tr>
<td>#0125</td>
<td>Chalda Rembold</td>
<td>Temple University</td>
</tr>
</tbody>
</table>

## 2018 PI LAMBDA THETA STUDENT SUPPORT SCHOLARSHIP RECIPIENTS

Contributions from members and supporters allow us to award scholarships to Pi Lambda Theta members who are interested in a career in education and pursuing undergraduate or advanced degree level study.

<table>
<thead>
<tr>
<th>SCHOLARSHIP RECIPIENT</th>
<th>UNIVERSITY/LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taylor Ballett</td>
<td>State College, PA</td>
</tr>
<tr>
<td>Alicia Barr</td>
<td>University of Northern Illinois – DeKalb</td>
</tr>
<tr>
<td>Sarah Bingham-Aeschlimann</td>
<td>University of Nevada, Reno</td>
</tr>
<tr>
<td>Madeline Binsfeld</td>
<td>Rockford, MN</td>
</tr>
<tr>
<td>Lisa Boyce</td>
<td>University of Western Michigan – Kalamazoo</td>
</tr>
<tr>
<td>Michelle Boldin</td>
<td>Plymouth, MI</td>
</tr>
<tr>
<td>Natalie Brunner</td>
<td>Baldwin, NY</td>
</tr>
<tr>
<td>Alexander Bush</td>
<td>Oswego, NY</td>
</tr>
<tr>
<td>Michaela Buic</td>
<td>Libertyville, IL</td>
</tr>
<tr>
<td>Natalie Callahan</td>
<td>St. Louis, MO</td>
</tr>
<tr>
<td>Anna Cappello</td>
<td>Orchard Park, NY</td>
</tr>
<tr>
<td>Joelle Grossnickle</td>
<td>Knoxville, MD</td>
</tr>
<tr>
<td>Elizabeth Heisz</td>
<td>Janesville, WI</td>
</tr>
<tr>
<td>Halloween Fell</td>
<td>Kenosha, WI</td>
</tr>
<tr>
<td>Samantha Kelley</td>
<td>Fayetteville, NC</td>
</tr>
<tr>
<td>Hayley Lochen</td>
<td>Vado, NM</td>
</tr>
<tr>
<td>Michelle Lozoya</td>
<td>Carlinville, IL</td>
</tr>
<tr>
<td>Immaculata University</td>
<td>Wilmington, DE</td>
</tr>
</tbody>
</table>

“I am about to begin my first-year teaching at a high school in northern Indiana. It means a lot to know that groups like Pi Lambda Theta look out for educators like myself.”

— Aaron Perch, 2018 Pi Lambda Theta Student Support Scholarship Recipient
“The California State University program I direct, and my current doctoral research seek to make meaningful contributions that will help increase the number of students who complete their college degree. My current research includes examining the overrepresentation of Latinos in mathematics remediation and exploring the ways we can increase support for our students so that more can complete their degrees in a timely fashion.”

– Claudia Quezada, 2018 PDK Advanced Degree Scholarship Recipient
RECOGNITION OF 2017-2018 FISCAL YEAR DONORS*

We are grateful for generous Kappans, teachers, and friends and supporters who have made gifts to support educators.

ORGANIZATIONAL SUPPORTERS
$200,000 and up

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In struggling with dyslexia, school was extremely difficult. But through my teachers and tutors who helped me along the way, I was able to become who I am today. This selfless attitude has inspired me to become a teacher: to help students with dyslexia just as I was helped.”

— Ted Molkentin, 2018 PDK Prosective Educator Scholarship Recipient
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