



INSPIRING EXCELLENCE



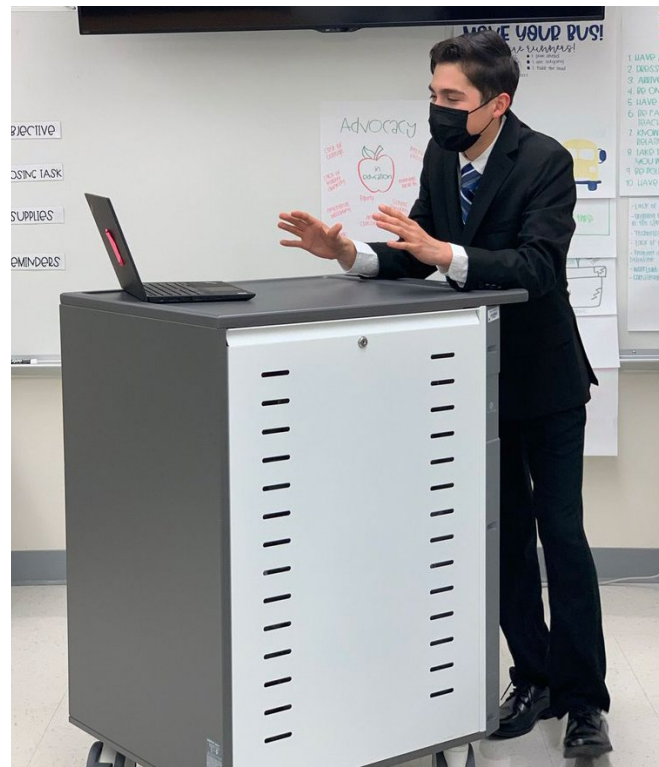
PDK
EDUCATIONAL
FOUNDATION

IMPACT REPORT
2020-2021

ORGANIZATION OVERVIEW

Established in 1906, PDK International works to support educators throughout the entire arc of their career — from guiding young people on the path of becoming accomplished educators to supporting academics who aspire to leave a lasting legacy.

Through our programs, we work to elevate and shift the narrative about public education, inform the national discourse, and connect research with practice. PDK International builds educators' knowledge and skills to bring about equity and excellence within their classrooms, schools, districts, and communities so that all students thrive. Our key programs include Educators Rising, *Kappan* magazine, and the PDK Poll. We invite you to learn more about our accomplishments for the 2020-2021 year.



MISSION, VISION, AND VALUES

PDK International is a social sector organization for public educators who are committed to improving schools so that all students thrive.

MISSION

We strive to assist educators in acquiring the knowledge and skills they need to bring about equity and excellence within their classrooms, schools, districts, and communities.

VISION

We envision an American public education system where students are supported by exceptional educators who understand their motivations to teach, recognize the actions and decisions that have led to their greatest successes and failures, and are aware of the research, knowledge, and practices that they can apply to their current contexts.

VALUES

Our core values are Social Justice, Engagement, Excellence, and Results



Social Justice

We promote practices that seek to achieve social justice and equity in public schools. Educators must understand the history and context of American public education, including institutional racism and discrimination, as well as the moral imperative to ensure equity of outcomes, opportunities, and resources for the most vulnerable students.



Engagement

We partner, engage, and collaborate with other organizations that are seeking to improve public education. In order for complex problems to be solved, multiple stakeholders from different perspectives and backgrounds need to collaborate and be part of the problem-solving process.



Excellence

We must hold others and ourselves to the highest professional standards. We adhere to constant continuous improvement efforts within the organization and promote practices that ensure accountability for education professionals.



Results

Results matter, both for ourselves and for public schools. We hold ourselves accountable for outcomes and promote results-based practices that improve public education.

INSPIRING EXCELLENCE A REFLECTION FROM PDK LEADERSHIP

In a year that saw so many in the education community pivoting and zooming, leadership came down to how we treated our students, their families, our peers, our families, and our community. In some respects, we feel we've had to rethink everything we do as an organization. As PDK members, we are at our best when we help each other to become better teachers, leaders, and scholars. That led us to ask – how can we be most helpful to our members, chapters, and the education community overall?

In our opinion, the urgency of COVID-19 could not overshadow the importance of empowering the next generation of diverse, compassionate, and well-trained teachers. PDK remained committed to stewarding Educators Rising through the current turmoil in order to strengthen the education profession for years to come. Educators Rising is uniquely positioned to develop a steady cadre of educators to safeguard our children's and their children's futures. We launched three different statewide programs with different focuses based on their communities' needs, and we have found that these customized solutions empower our communities to inspire excellence.


PDK International found itself in the unique position of supporting our education community in efforts to promote social justice and equity in our classrooms, schools, and communities. We strongly believe that we must push ourselves also to look back to our past practices, and we must look to the people around us, who may have very different knowledge and experiences from our own. We created a [Racial Justice Resources](#) page with *Kappan* articles on school segregation past and present, on the effects of racial stress on Black students, and on having productive conversations with kids about race and other controversial subjects.

We need your continued support, help, and feedback in this journey; please stay tuned for more information in the coming months.

There's power in teaching!



Chief Executive Officer



Board Chair



Leadership reveals itself in many ways. Leadership is revealed in not only how one conducts oneself but how one treats others. We live in a time when it is imperative that we lead for equity in our schools...and create a learning environment where all students feel accepted and that they belong.

– Beth Dobberstein, Ph.D. Candidate
PDK Educational Foundation Scholarship Recipient



SUPPORTING EDUCATORS THROUGHOUT PDK'S HISTORY

PDK was established in 1906 with the mission to support teachers, engage educators, and strengthen education for every child. For more than a century, we have been on an ongoing journey toward improving student learning and striving for overall achievement in the education sector.

Over time, PDK International transformed into a vibrant community of educators, with members who are committed to strengthening the profession at every stage. From the launch of *Kappan* magazine in 1916, to the more recent founding of Educators Rising, Educators Rising Collegiate, Distinguished Educators, and the Educators Rising Honors Society, we have strengthened our commitment to our core mission while expanding our horizons. Throughout our history, we've sought to acquire the knowledge, tools, motivation, and skills needed to transform the lives of students and educators, inform the national discourse, and reshape the narrative about public education.

Expanding our programming to include future educators through Educators Rising was pivotal as it allowed us to widen our reach while also staying committed to our original practices and mission.

As we continue to grow, we're committed to embracing the complexities of public education, bridging research with practice, providing a civil forum for honest debate in *Kappan*, and striving to improve conditions for all education professionals. We promise to stay engaged with current affairs, collaborate with other organizations, consider different perspectives, and promote practices that improve teaching and learning for all. By doing so, PDK International will successfully support educators throughout the entire arc of their careers while also paving the way for a public education system that guarantees a high-quality and equitable education for every child.

UNDERSTANDING THE IMPACT OF THE PAST YEAR ON TEACHERS AND STUDENTS

This past year, with the added stressors of the COVID-19 crisis, a divisive U.S. election, and racial inequities, we wondered about the effects of these stressors on our students and educators. We issued seven surveys to our Educators Rising students and teachers over the course of the year about their tumultuous stress levels, what they wanted from their schools, and their hopes and fears during this time.

Our first survey, which had almost 900 responses, was sent shortly after many schools had announced their shift to remote learning due to the COVID-19 pandemic. This survey focused on the social and emotional needs of students and teachers at this uncertain time and gave us insight into the similarities and differences between student and teacher thoughts, reactions, and feelings about distance and virtual learning.

As the 2020 election neared, we switched our focus to politics in the classroom. We sent out a pre and post election survey to Educators Rising students and teachers inquiring about their stress levels related to the election and what actions they were taking to relieve their stress. On this survey, 74% of students reported feeling somewhat to overwhelming amounts of stress over the election, with 40% expressing a lot to overwhelming amounts. Among adult educators, the stress was greater, with 80% of educators reporting feeling somewhat to overwhelming amounts of stress over the election and 60% expressing a lot to overwhelming amounts. The results of these two surveys show that presidential elections tend to stress adults out more than adolescents. However, we found that students seem to be more invested in the outcome of the election, as 54% of students expressed that their most significant concern was their candidate losing, versus 44% of adults expressing this fear.

The findings of all seven surveys illuminate how the current state of our nation affects students and teachers alike. In times of civil, social, economic, and political unrest, it is undoubtedly essential to ask the right questions, recognize potential negative implications, and seek out different avenues to support our students and educators throughout these trying times. Taking these actions will help students and teachers not only to cope with the difficulties of the moment but also to consider and engage with issues that affect them and education as a whole, which will make them more successful members of the education profession.



To view the results of and get more information on our Rapid Response Surveys, subscribe to our “Survey Briefs” at pdkintl.org/covid19-resources.





KAPPAN: BRIDGING RESEARCH AND PRACTICE

Since its founding in 1916, *Kappan* has been dedicated to the mission of informing researchers, policy makers, and practitioners about the topics that matter most in K-12 education. To provide an inclusive forum for our diverse readership, *Kappan* presents complex ideas and research findings in clear, accessible, non-technical language. Our authors and readers include everybody from researchers to teachers, principals, district superintendents, school board members, state and federal policy makers, advocacy groups, philanthropists, and graduate students.

Kappan's readership includes 100,000+ unique visitors each month to *Kappan* online, as well as 8,000 print subscribers and tens of thousands who read the magazine via the SAGE and JSTOR platforms accessible at 18,000 universities in the U.S. and overseas. Our articles often appear in college and graduate school course packs, are used as discussion materials in school and school district meetings, and are frequently cited by researchers and the media.

During 2020-21, *Kappan* updated its look and added two new columns: Bookshelf, where *Kappan* authors share their favorite reads, and Artistic License, a partnership with the National Art Education Association to showcase student and educator artwork. Columnist Robert Kim took over "Under the Law" after longtime columnist Julie Underwood's retirement. *Kappan* was also honored to receive support from the Jack Kent Cooke Foundation for its issue on "Finding and Developing Talented Youth" and the William T. Grant Foundation for its issue "Research, Meet Practice."



Keep up-to-date with the latest *Kappan* articles at kappanonline.org

LAUNCHING GROW YOUR OWN PROGRAMS

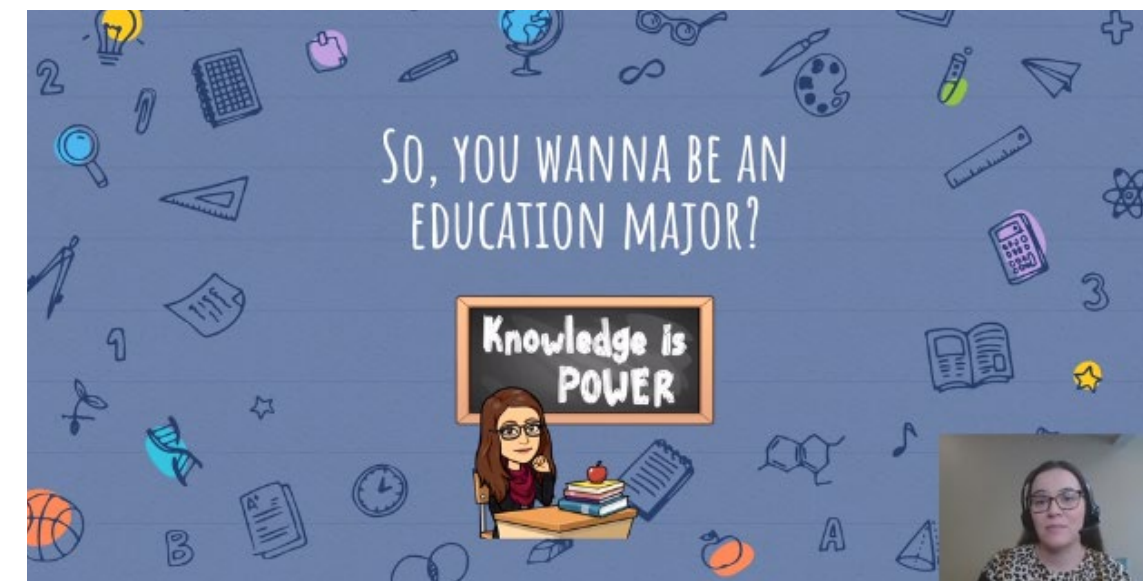
It is no question that all students, regardless of their background or zip code, deserve effective teachers. However, districts and states across the country are struggling to find proficient and passionate educators. To combat this teacher shortage, many communities have implemented "grow your own" (GYO) programs that introduce middle and high school students to the teaching profession. These programs place a high value on diversifying the teaching profession and provide incentives to support individuals as they pursue the teaching profession.

PDK International created *Growing the Teaching Profession: A Blueprint to Establishing a Place-Based Grow Your Own Program* to help communities launch GYO strategies using best practices from across the nation. To further support educators and school administrators, PDK hosted a [webinar series](#) where practitioners shared their successes. Topics included "How One State is Addressing the Teacher Shortage and Diversifying the Profession," "How One State Expanded their Teacher Pathway through Local Grant Funding," "Advocating for State Recognition and Funding for Educator Pathway Programs," "No Money, No Problem," and "A Critical Piece of the Puzzle."

We are thrilled by the number of states including GYO programs in formal legislation and districts approaching us to help them launch their programs. We recognize that this is only one aspect of addressing the teacher shortage crisis and need for increased teacher diversity, and we look forward to working with our partners and colleagues to understand and implement additional strategies to support individuals who are committed to becoming educators.



For more information on the *Blueprint* and webinars, or to view these five webinars in their entirety, please visit educatorsrising.org/growyourown or our [Youtube Channel](#).





INSPIRING THE NEXT GENERATION OF EDUCATORS

The need to create a pipeline of highly skilled, dedicated, diverse teachers is more urgent than ever. Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession.

The Educators Rising program is a flexible model and focuses on four key areas:

1. Curriculum
2. Clinical experiences
3. Performance assessments
4. Implementation support

As a Career and Technical Student Organization (CTSO), Educators Rising offers resources that integrate directly into “teacher academy” career and technical education programs at the high school level.

The Educators Rising instructional resources are grounded in the Educators Rising standards and cross-cutting themes. Developed in 2016 with support from the National Education Association (NEA) and the National Board for Professional Teaching Standards (NBPTS), the seven Educators Rising standards define what high school students exploring teaching need to know and be able to do in developing skills to become accomplished teachers. The cross-cutting themes focus on:

- Cultural competency
- Fairness, equity, and diversity
- Reflective practice
- Ethics
- Collaboration
- Social justice and advocacy
- Self-efficacy.

With affiliates in 31 states and a network of 2,400 schools, we are helping school districts build a pipeline of diverse, passionate educators. In a 2020 survey of the program, 51% identified as students of color and 86.2% indicated that the opportunity to influence the next generation was a highly important aspect of why they were considering a career in teaching.

EXPANDING EDUCATORS RISING THROUGH STATEWIDE PARTNERSHIPS

PDK International gratefully acknowledges our generous partners for their investment in Educators Rising statewide initiatives. These initiatives allow Educators Rising staff to work hand-in-hand with state departments of education to maximize the program's benefits while meeting each state's unique needs. By working with states to address teacher diversity and recruitment issues, we are gaining a better understanding of how best to implement and support statewide initiatives to increase the impact of Educators Rising in high schools.

In Connecticut, thanks to the Peter and Carmen Lucia Buck Foundation, Educators Rising expanded to schools across the state as they launched their programs and identified new initiatives to help recruit students of color.

In Arkansas, the Walton Family Foundation grant helped us recruit seven new schools in the Delta region of Arkansas that will offer courses in the 2021-22 school year, while providing implementation support for six high schools during the 2020-21 school year.

The Massachusetts State Department of Elementary and Secondary Education launched the High School Senior Internship Education Program (HSSIEP), designed to prepare high school students to become tutors. PDK designed five professional development sessions, based on the Educators Rising core curriculum, to help nearly 900 students acquire key knowledge and skills to assist them in their tutoring placements.

The expansion of Educators Rising will be a game changer in our efforts to advance culturally responsive educational practices and address the statewide gap between educators and students of color so the workforce better reflects the diversity of the students they serve. Having a common framework in place to recruit, develop, and retain a highly effective, diverse workforce will enable the best possible outcomes for everyone, including both students and adults.

By focusing directly on engaging students and introducing them to best teaching practices and real-world experiences in high school, Educators Rising helps districts and communities create their own teacher pipeline.

– Ivy Pfeffer, Deputy Commissioner for the Arkansas State Division of Elementary and Secondary Education





SUPPORTING THE NEXT GENERATION OF EDUCATORS

Thanks to the generous support of our donors, chapters, and members, PDK Educational Foundation awarded nearly \$200,000 in scholarships. We received 225 completed scholarship applications from active members of Educators Rising, the PDK Association, and Pi Lambda Theta and awarded 110 scholarships. More than 40% of award winners were students of color, and 33% are first-generation college students. Support from volunteers, members, and donors is critical to a robust competitive annual scholarship program.



I have a strong belief in the power of education. Of course learning is important, but I think we often forget that learning can't happen without a teacher. I have been inspired and changed as a human so many times because of the educators in my own life. I want to be able to inspire and change lives just like my teachers have. With this scholarship, I am one step closer to making that dream a reality. I can't wait to jump into the classroom and start sharing my passion for art, education, and life. I am so grateful for this opportunity!

—Tory Porter, Educators Rising High School Scholarship Recipient

2021 PDK Prospective Educator Scholarship Recipients, Advanced Degree Scholarships, & Chapter Awards

Endowed scholarship funds and contributions from members and supporters allow us to award scholarships to members of Educators Rising, Pi Lambda Theta, and PDK Association who are pursuing careers in education and studying at the undergraduate and graduate levels.

Andrew V. Kozak Memorial Fellowship
Karen Babbs Hollett
Pennsylvania State University

Gala Campos Oaxaca
Pennsylvania State University

Bessie F. Gabbard Endowed Scholarship
Ellen Scherer
Ohio State University

Billie P. Spellman Scholarship for Graduate Studies
Holli Forrest
University of Houston

Bushaw-Redumis Pi Lambda Theta Leadership Scholarship
Hannah Welly
Capital University

Central Ohio Higher Education Scholarship – Sigma Chapter, Ohio State University
Chloe Aronowitz
Otterbein University

Connecticut Kappans Endowed Scholarship
Caroline Shadman
University of Connecticut

Donald H. and Verna S. Duncan Endowed Scholarship
Parker Evatt
University of Arkansas

Donovan R. Walling Family Memorial Endowed Scholarship
Anna Merriam
Holy Cross College

Dr. Edward J. Milliken Lighthouse Scholarship
Amelia Fuller
University of North Dakota

Samantha Lankenau
New York Institute of Technology

Daniel O'Connor-Kockenmeister
Embry-Riddle Aeronautical University

Michael Seda
Utica College

Dr. J. Arnold Webb Endowed Scholarship
Tiana Jackson
Prairie View A&M University

Dr. Joseph H. Blackstead Scholarship
Keira Vida White
St. Andrews University

Dr. Nancy S. Grasmick/Johns Hopkins University PDK Chapter Endowed Scholarship
Kendal George
Towson University

Dr. Sharon Schulte Endowed Scholarship
Gabriela Kohlmayer
George Mason University

Edna Wilhelmina Snell Nichols Scholarship
Emma Stanley
Hawaii Pacific University

Erin Young Memorial Scholarship
Kaitlyn Burns
George Mason University

Fenwick and Betty English Scholarship
Girlye Hale
University of the Pacific

Fullmer-Ishikawa Scholarship
Amy Var
University of Hawaii at Manoa

Theresa Sayler Memorial Scholarship
Keri Hinsen
MidAmerica Nazarene University

George J. and Jessie M. Schmalz Family Scholarship
Gabriela Rosas
Weber State University

George Peabody College/Vanderbilt University Chapter Scholarship
Payton McGoldrick
George Mason University

Greater Siouxland Iowa Chapter Endowed Scholarship
Kaitlyn Forney
Iowa State University

Indiana University Chapter Scholarship
Veronica Bryant
Anderson University

Janet & John Nybakke Endowed Scholarship
Leeah Kuhn
Temple University

John M. Skalski Graduate Scholarship
Courtney Henderson
University of Miami

Kersey/Oglesby Family Endowed Scholarship
Gabriella Manzano
Boston College

Kim and John Wright Scholarship *
Jordan Gregory, 2020
University of North Carolina at Greensboro

Kayla Poteat, 2019
University of North Carolina at Charlotte

Lexie Tran, 2018
University of North Carolina at Greensboro

Roderick Williams, 2021
University of North Carolina Pembroke

Ladder to Opportunity Scholarship
Genesis Santos
Baylor University

Larry E. Frase Memorial Scholarship for Educational Research
Amy Var
University of Hawaii at Manoa

Liebowitz Family Endowed Scholarship
Daniella Garber
Bryn Mawr College

Lorin and Susan Waitkus Endowed Scholarship
Kelsey Wilson
Muskingum University

Lowell C. and Mary J. Rose Scholarship *
Sean Collins, 2019
Vanderbilt University

Tony Nicolalde, 2018
Illinois State University

Tory Porter, 2021
Southern Utah University

Ashley Schoenhardt, 2020
Eastern Mennonite University

**Lucy and John Wood
Endowed Scholarship**
Allison McElroy
Butler University

**Marvin & Ruth Fellers/
Des Moines Area Iowa
Chapter Scholarship**
Rachel Forney
Iowa State University

**Meissner Family
Endowed Scholarship ***
Claire Darmstadter, 2019
University of Wisconsin-
Madison

Samantha Miller, 2021
Trinity University

Adelia Roberts, 2020
Utah Valley University

Habeeb Salau, 2018
Massachusetts Institute
of Technology

**Montclair State University
Chapter Scholarship**
Kate Osorio
Columbia University

**Nancy Hallstrom
Memorial Scholarship**
Emma Dobson
University of Nebraska
at Omaha

Joe Woracek
University of Nebraska
at Omaha

Arlicia Shaw
University of Nebraska
at Omaha

**Otelia Thorn Frazier
Endowed Scholarship**
Isabella Fernandez
Old Dominion University

**Past Presidents
Endowed Scholarship**
Danielle Werner
West Virginia University

**Past President Emery
Stoops Scholarship**
Girlye Hale
University of the Pacific

**Pauline B. Gough
Memorial Scholarship**
Abigail Dewert
Northwest Missouri
State University

**PDK Hawaii Education
Endowed Scholarship**
Lexia Werner
Bridgewater College

**Petermichel Family
Endowed Scholarship**
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John Carroll University

**Proffitt Kentucky Educators
Rising Scholarship**
Elizabeth Carter
University of Kentucky

**Ray Butler Memorial
PDK Scholarship in
Secondary Education**
Jose Carrillo
Texas State University

**San Antonio PDK Chapter
1016 FEA Leadership Award**
Caitlin Casassa
Baylor University

**Sandra Joy Crowther
Endowed Scholarship**
JoLina Lopez
West Texas A&M University

**Sara J. Ingrassia
Memorial Scholarship**
Kaitlyn Murphy
University of Delaware

**Southern Illinois University
Chapter/ Robert E. & Avis
M. McDaniel Graduate
Endowed Scholarship**
Beth Dobberstein
University of Wisconsin-
Milwaukee

**State of Michigan
PDK Chapter 1607
Endowed Scholarship**
Nathaniel Allen Christensen
Ball State University

**State of New Mexico
Chapter Endowed
Scholarship**
Michelle Maldonado
New Mexico Highlands
University

**University of Texas at
El Paso Scholarship**
Kathryn Rogers
University of Texas
at Arlington

**UNT/TWU PDK Chapter
Scholarship**
Yenna Park
Baylor University

**Varnel D. Jordan
Memorial Scholarship**
Rylee Arnold
Baylor University

**Victoria C.T. Read
Adopt-A-Scholar Fund**
Lauren DeLong
Endicott College

**Washington State PDK
Chapter 1599 Prospective
Educators Scholarship**
Jocelyn Reyes
University of
Washington Bothell

**Wilmer & Sal Bugher
Undergraduate
Endowed Scholarship**
Yenna Park
Baylor University

Pi Lambda Theta Student Support Scholarship Recipients

Contributions from members and supporters allow us to award scholarships to Pi Lambda Theta members who are interested in a career in education and pursuing undergraduate or advanced degree level study.

Maria Agee
Indiana University Bloomington

Kelly Allen
University of Wisconsin - Milwaukee

Casey Anthony
University of Massachusetts Boston

Loreana Armenti
Niagara University

Sarah Bingham-Aeschlimann
University of Nevada, Reno

Kalianna Brase
University of Northwestern

Bonnie Chenette
Southern New Hampshire University

Emilie Cherau
George Washington University

Delma Church
Chadron State College

Rachel Cordova

Heather Crowder
Liberty University

Hailey DeCoffe
Curry College

Julie Dicks
University of St. Augustine

Stephen Drena
University of Wisconsin-Milwaukee

Jessica Enyioha
Texas State University

Kate Garnett
Antioch University

Mary Harper
University of Massachusetts Boston

Charlotte Hathaway
Columbia University

Kirstin Helstrom
Indiana University, Bloomington

Georgia-May Heron
St. Catherine University

Gregory Jackson
Northcentral University

Erinn Johnson
William Paterson University

Kayla Kuni
Florida State University

Farah Laurent
Monmouth University

Alexandria Leffler
Niagara University

Carlton Lindow
University of Northwestern - St. Paul

Rosanna Lopergolo
Pace University

Jennifer Lopez
University of Southern California

Katarina Moore
University of Michigan-Dearborn

Jess Nerren
California State University,
San Bernardino

Addyssyn Oppegaard
University of Oregon

Morgan Oun
Niagara University

Jacquelynn Parmley
University of Wisconsin-Milwaukee

Kristin Powell
Northern Arizona University

Kirsten Presley
University of Northwestern-St. Paul

Lilibeth Ramirez
Southern Methodist University

Emily Rau
University of Northwestern-St. Paul

Madison Reardon
Niagara University

Farhan Sadique
Pennsylvania State University

Samantha Saumell
Pace University

Trent Smith
Northcentral University

Sabrina Suluai-Mahuka
University of Hawaii at Manoa

Joanna Tapia
Bradley University

Bryce Traylor
Notre Dame College

Hannah True
St. Catherine University

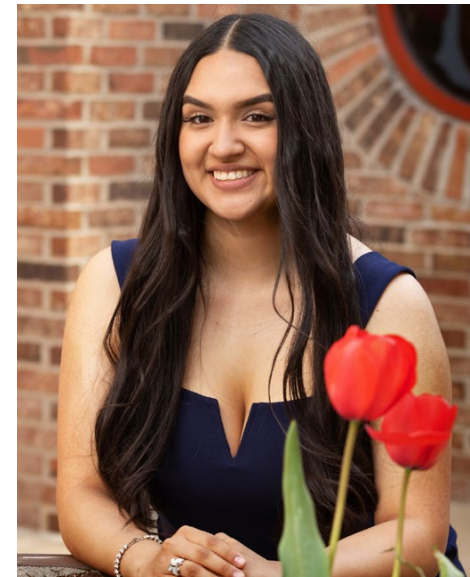
Kyle Tucker
Georgia Southern University

Sharquinta Tuggle
Clark Atlanta University

Angello Villarreal
Monmouth University

Madison Wrazin
Niagara University

Jacob Wright
University of Northwestern St. Paul



THANK YOU

We are grateful to the generous Kappans, Thetans, and friends of PDK who have made gifts to support our work over the past year (July 1, 2020 – June 30, 2021).

2020-2021 Organizational Donations

Thank you to the following organizations that made generous contributions to support PDK!

\$150,000 and above

The Peter and Carmen Lucia Buck Foundation
Walton Family Foundation

\$50,000 - \$149,999

Barr Foundation
Chan Zuckerberg Initiative
Massachusetts Department of Elementary
and Secondary Education

\$25,000 - \$49,999

National Education Association (NEA)

\$10,000 - \$24,999

Forrest T. Jones & Company, Inc.

\$5,000 - \$9,999

Ella West Freeman Foundation
Golden Apple
Towson University

\$1,000 - \$4,999

American Association of School Personnel
Administrators (AASPA)
Appalachian State University
City Year
Grand Canyon University
Morgan State University
National Association of State Directors of Teacher
Education and Certification (NASDTEC)
Oklahoma State University
Otterbein University
University of Holy Cross
University of Oklahoma
Western New Mexico University
Winthrop University

2020-2021 Contributions

PDK wishes to express its sincere appreciation to the following individuals who have made generous contributions.

\$5,000 and up

Randall Schmalz
Anonymous

\$1,000 - \$4,999

Richard Kolowski
Gerald Leischuck

\$500 - \$999

Douglas Christensen
Marilyn Gaddis
Katharine Oliver

\$250 - \$499

Nancy Fones
Erin Jones
P. F. McHenry

\$100 - \$249

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Mary Bachrach
Wilbert Blake
Lucille Braden
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Aloysius Church
William Colvin
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John Cushing
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Jerry Devis
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Gerald Doering
Barbara Dubnick
Davina Dubnick

\$100 - \$249

Janice Ebersdorfer
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Kathleen Andreson
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Aloysius Church
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Caroline Vornberg
James Vornberg
Patricia Wheeler
Kathleen Zeller

Heritage Society Members

The Heritage Society recognizes donors during their lifetime for gifts made to the PDK Educational Foundation within their estate plans. These gifts are made via wills, trusts, annuities, insurance policies, or retirement plan assets. Inclusion in the society occurs when the Foundation receives their declaration of intent.

Sharon Dorner Andelora
Charles & Claudia Cornett
Barbara Dubnick
Don & Verna Duncan
Jacob Epstein
Patricia Frazier

The Gamache/Koger Living Trust
George F. Kersey Jr.
Jonathan Kitto
Gerald & Emily Leischuck
Nina Little
Eve Proffitt

Lolita Santiago
Randall J. Schmalz
Sharon Schulte
Anonymous

George H. Reavis Giving Societies

The PDK Educational Foundation was established in 1966 by a generous gift from George H. Reavis. Our giving societies provide a structure by which to recognize our members and friends for their loyal and generous support of the Foundation and its programs.

Diamond Society

Cumulative gifts of \$50,000 and above
Janet S. Ishikawa-Fullmer
Philip G. Meissner
Edward Milliken
Randall J. Schmalz
Mendel Sherman
Margaret M. Stellan
Anonymous

Don Park

William Poston
Gorman Rose
Sharon Schulte
Frances Shimotsu
Lucille Stewart
Virgie Tsuda
Donovan Walling
J. Arnold Webb
Joyce Webb
Glenna Yee

Bronze Society

Cumulative gifts of \$1,000 - \$4,999
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Roberta Abaday
Yolanda Abel
Jean Alberti
Violet Allain
Robert Allen
Daryl Anderson
Roger Anderson
Frances Anderson
Richard Antes
Walter Armes
Douglas Arnold
Lilly Au
Mary Bachrach
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Patricia Busk
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Susan Camp
Maynard Campbell
Alphonsa Cannon
Michael Capozzi
Robert Carroll
Joseph Ceros-Livingston
Thomas Chambliss
Marcelle Cherau
Christian Cherau

Platinum Society

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Donald H. Duncan
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